Year 4
English

Writing

Transcription
Handwriting is increasingly legible and consistent

Composition
Using fronted adverbials punctuated by commas

Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

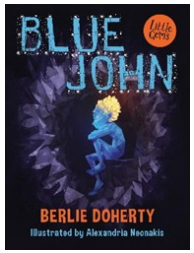
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

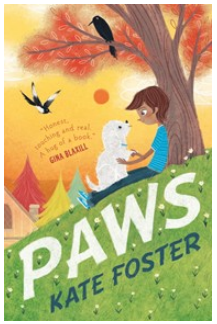
Using conjunctions, adverbs and prepositions to express time and cause

Planning
Discussing and recording ideas to plan writing

Revising/
Editing
Proof read for spelling and punctuation errors

Focus Text





Reading

- Predict
- Clarify vocabulary
- Retrieval
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Check that the text makes sense to them and discuss their understanding
- Participate in discussion about books
- Use dictionaries to check the meaning of words that they have read
- Ask questions to improve understanding
- Retrieve and record information from nonfiction



Forbidden Poem – Tony Mitton

Root morpheme

Unit 33 Suffixes -ar and -er Unit 34 Additional morphemes: libr, land, oft, mater, fruit

Spelling

position
purpose
suppose
opposite
peculiar
answer
particular
quarter
fruit
island
library
material

Genres



Entertain
(Narrative/Diary Entry)



Explain
(Linked to Science, History or Geography)