Year 4
English

Writing

Transcription
Handwriting is increasingly legible and consistent

Composition
Using fronted adverbials punctuated by commas

Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

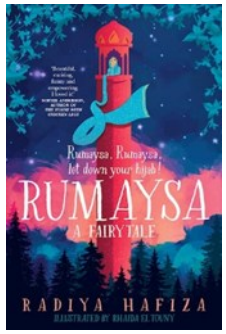
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Using conjunctions, adverbs and prepositions to express time and cause

Planning
Discussing and recording ideas to plan writing

Revising/
Editing
Proof read for spelling and punctuation errors

Focus Text



Reading

- Predict
- Clarify vocabulary
- Retrieval
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Check that the text makes sense to them and discuss their understanding
- Participate in discussion about books
- Identify themes and conventions in a wide range of books
- Identify main ideas drawn from more than one paragraph and summarise
- Identify how language, structure and presentation contribute to meaning

Root morpheme

Unit 27 image Unit 28 pare Unit 29 popul Unit 30 pose Unit 31 cas Unit 32 pecu

Spelling

regular
ordinary
special
imagine
separate
popular

Genres



Entertain
(Narrative/Setting Description)



Inform
(Letter)

Lettuce Marry
(pg 69 A Poem for...)