Year 4
English

Writing

Transcription
Increase the legibility, consistency and quality of their handwriting

Composition
Apostrophes to mark plural possession

Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

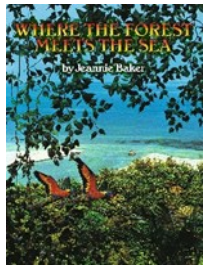
Using conjunctions, adverbs and prepositions to express time and cause

Planning
Discussing and recording ideas to plan writing

Revising/
Editing
Proof read for spelling and punctuation errors

Suggesting improvements to their own and others' writing

Focus Text





Reading

- Predict
- Clarify vocabulary
- Retrieval
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Check that the text makes sense to them and discuss their understanding
- Participate in discussion about books
- Discuss words and phrases that capture the reader's interest and imagination
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence



Bluebottle – Judith Nicholls

Root morpheme

Unit 21 Prefixes con- and comUnit 22 min Unit 23 breath and breathe Unit 24 reg Unit 25 ord Unit 26 spec

Spelling

promise
address
arrive
consider
complete
continue
minute
breath
breathe

Genres



Entertain
(Narrative/Setting Description)



Persuade