Year 4
English

Writing

Transcription
Increase the legibility, consistency and quality of their handwriting

Composition
Apostrophes to mark plural possession

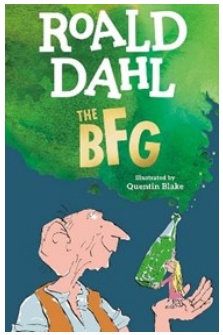
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Using conjunctions, adverbs and prepositions to express time and cause

Planning
Discussing and recording ideas to plan writing

Revising/
Editing
Proof read for spelling and punctuation errors

Focus Text



Reading

- Predict
- Clarify vocabulary
- Retrieval
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Check that the text makes sense to them and discuss their understanding
- Participate in discussion about books
- Use dictionaries to check the meaning of words that they have read
- Identify how language, structure and presentation contribute to meaning
- Retrieve and record information from nonfiction



Holi by Chrissie Gittins
Lettuce Marry

Root morpheme

Unit 15 ch letter string Unit 16 gue and que letter strings Unit 17 The extra u Unit 18 Double consonants Unit 19 Prefix proUnit 20 Prefixes ad- and ar

Spelling

grammar
circle
decide
exercise
build
guard
guide
February

Genres



Entertain
(Narrative/Setting Description)



Persuade