Writing

Transcription
Write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.
Choose the writing implement that is best suited for the task.

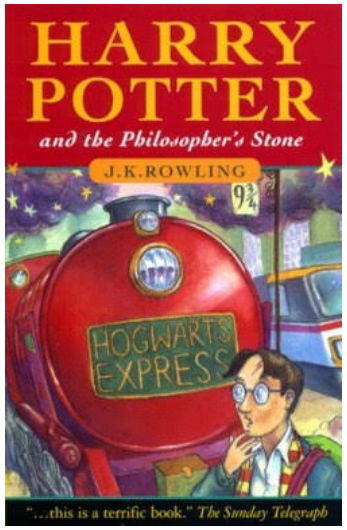
Composition
Use of expanded noun phrases to convey complicated information concisely.
Increasingly accurate subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register.

Planning
Begin to select the appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Revising/Editing
Proof read for spelling and punctuation errors

Year 5
English
Summer 1

Focus Text

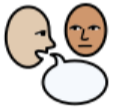


Reading
- Predict
- Clarify vocabulary
- Retrieval
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and reading for a range of purposes
- Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Participate in discussion about books
- Ask questions to improve understanding
- Explain and discuss understanding of reading
- Provide reasoned justifications for views
- Recommend books to peers
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence.
- Identify how language, structure and presentation contribute to meaning

Genres



Entertain
(Narrative/Setting Description)



Inform
(Letter)



Poem—Cosmic Disco – Grace Nichols

Spelling

Root Morphemes:
gest, prefixes contra– and contro-, cord, store/staur and prefix ex-

Spelling List Words:
- accommodate
- accompany
- competition
- recommend
- committee
- suggest